Emmaus Lutheran School

Religion Curriculum

# Rationale based on Scripture

God is the Creator of all things, including religion. Our school is committed to providing students with a quality education in religion so they can function effectively as Christians in their church, community, and country. A quality education in religion will help students succeed in high school, in the work place, and help them witness to friends, neighbors, and co-workers about our Savior.

# Exit goals for graduation

Students will demonstrate proficiency, understanding, and/or commitment to the following set of exit goals upon graduation. The level of proficiency of these exit goals will be dependent upon the individual gifts and effort of the student and at what grade the student started attending Emmaus.

* Demonstrate a positive attitude toward God’s Word.
* Know Jesus as their Savior.
* Use God’s Word in their lives.
* Share God’s Word with others.
* Have memorized dozens of passages to apply to their life.
* Understand the importance of the study of God’s Word.
* Demonstrate a servant’s heart.
* Familiar with major world religions and how to defend their faith.

# Grade specific measureable objectives

At the end of each school year, students will demonstrate proficiency, understanding, and/or commitment to the following set of grade specific measureable objectives in these classifications: knowledge, skills, and attitudes.

The level of proficiency of these measureable objectives will be dependent upon the individual gifts and effort of the student and at what time of year the student started attending Emmaus.

## Kindergarten – First

1. That the children come to know these spiritual truths:
	1. Sin is everything we do or say or think contrary to God’s will.
	2. We are born in sin, and we sin every day in thought, word, and action.
	3. Jesus is God’s Son, whom the Old Testament people awaited by promise. He saved us by his suffering, death, and resurrection. He will come again at the end of the world.
	4. God made the world and us by his mighty power. By that same power, he now watches over us and blesses us with parents, family, and daily gifts of food and clothing.
	5. God the Holy Spirit works faith in us so that we gladly embrace Jesus as our Savior from sin.
	6. For all that God in love has done for us, we want to thank him. We do this by learning to know his will and gladly saying and doing those things that please him.
	7. We talk to God in prayer every day to ask him for what we need and to thank him for all his loving gifts to us.
	8. The Bible is God’s Word. God tells us about himself and what he has done and still does daily for us. He also tells us what his will is for our lives.
	9. In the Old Testament, God tells us about many people who lived before Jesus came. These people looked forward to the promised Savior. Their lives show us many examples of faith and good works that encourage us to grow in faith and in living for Jesus. We also see many examples of unbelief and sin that serve as warnings to us.
	10. In the New Testament, we learn many things about Jesus and the Christians who lived at that time. Learning these things also helps us grow in faith and in living for Jesus. The examples of sin and unbelief we learn about also serve as warnings for us.
2. That the children continue to develop these spiritual attitudes:
	1. Recognize that what Jesus did to save us is the most wonderful thing in our lives—nothing is worth more to us than our salvation.
	2. Know that food and clothing are also wonderful gifts of God for which we are thankful and want to share these gifts with others in need.
	3. Are sure that we don’t have to worry because God is with us always, watching over us and providing all our needs.
	4. Feel that praying, singing spiritual songs, studying God’s Word, and worshiping at home and in church are all things we gladly do in thanks to God for all his goodness to us.
	5. Hate sin and want to do, say, and think only those things that are pleasing to God.
	6. Realize that growing in faith is important so that we love Jesus more and more—then we will want to serve Jesus and live for him all the time, here on earth and in heaven.
	7. Want to tell others about Jesus so that they do not die in unbelief.
3. That the children continue to develop these spiritual habits:
	1. Pray at regular times and at times on their own.
	2. Sing often the spiritual songs they have learned.
	3. Hear a Bible lesson every day.
	4. Go to church regularly.
	5. Thank God by saying and doing what he wants.
	6. Joyfully obey parents.
	7. Joyfully share with, work with, and help others.
	8. Tell others about Jesus and invite them to learn more about him.
4. That parents continue to be involved in teaching their children and are guided to train them in the best possible way.

## Second – Fourth

1. That the children come to know these spiritual truths:
	1. Sin is everything we do or say or think contrary to God’s will.
	2. We are born in sin, and we sin every day in thought, word, and action.
	3. Jesus is God’s Son, whom the Old Testament people awaited by promise. He saved us by his suffering, death, and resurrection. He will come again at the end of the world.
	4. God made the world and us by his mighty power. By that same power, he now watches over us and blesses us with parents, family, and daily gifts of food and clothing.
	5. God the Holy Spirit works faith in us so that we gladly embrace Jesus as our Savior from sin.
	6. For all that God in love has done for us, we want to thank him. We do this by learning to know his will and gladly saying and doing those things that please him.
	7. The Bible is God’s Word. God tells us what his will is for our lives. He also tells us about himself and what he has done and still does daily in love for us.
	8. In the Old Testament, God tells us about many people who lived before Jesus came. These people looked forward to the promised Savior. Their lives show us many examples of faith and good works that help us grow in faith and in living for Jesus. We also see many examples of unbelief and sin that serve as warnings to us.
	9. In the New Testament, we learn many things about Jesus: his birth; his life; his teaching; his miracles, which prove he is the Son of God and our Savior; his suffering and death; his glorious resurrection and ascension; and his sending of the Holy Spirit on Pentecost. We also learn about the Christians in the early church. Learning these things also helps us grow in faith and in living for Jesus. The examples of sin and unbelief serve as warnings for us.
	10. For our sins, we deserve God’s anger and punishment now and forever.
	11. We talk to God in prayer every day and ask him for what we need or thank him for all his loving gifts to us.
	12. There are some basic elements that are important to include in our public or private worship of God.
	13. We are caretakers of all God gives us. We want to use all God’s gifts in thankful service to God rather than just for our own benefit or pleasure.
	14. God wants us to share the good news about Jesus everywhere—in our neighborhoods and across the whole world.
2. That the children continue to develop these spiritual attitudes:
	1. Recognize that what Jesus did to save us is the most wonderful thing in our lives—nothing is worth more to us than our salvation.
	2. Know that the many material blessings we have are also wonderful gifts of God for which we are thankful and want to share them with others in need.
	3. Are sure that we don’t have to worry because God is always with us, watching over us and providing all our needs.
	4. Feel that praying, singing spiritual songs, studying God’s Word, and worshiping at home and in church are all things we gladly do in thanks to God for all his goodness to us.
	5. Hate sin and want to do, say, and think only those things that God’s commandments teach us are pleasing to him.
	6. Want to thank God for all that he in love has done for us.
	7. Want to tell others about Jesus so that they do not die in unbelief.
	8. Realize that because we all are sinners, working and learning together with others will pose some difficulties, but Jesus’ love for us leads us to show love to all our classmates.
	9. Realize that learning to read and write and to do things in school is important because this will help us use whatever talents Jesus has given us to serve him the best way we can in our lives.
3. That the children continue to develop these spiritual habits:
	1. Pray at regular times and at times on their own.
	2. Sing often the spiritual songs they have learned.
	3. Hear a Bible lesson frequently during the course of each week and begin to read some lessons on their own as reading skills permit.
	4. Go to church regularly.
	5. Thank God by saying and doing what he wants.
	6. Joyfully obey parents and other superiors.
	7. Joyfully share with, work with, and help others.
	8. Tell others about Jesus and invite them to learn more about him.
	9. Faithfully complete all assigned classwork.
4. That parents continue to be involved in teaching their children and are guided to train them in the best possible way.

## Fifth – Eighth

1. That the children come to know these spiritual truths:
	1. Sin is everything we do or say or think contrary to God’s will.
	2. We are born in sin, and we sin every day in thought, word, and action.
	3. Jesus is God’s Son, whom the Old Testament people awaited by promise. He saved us by his suffering, death, and resurrection. He will come again at the end of the world.
	4. God made the world and us by his mighty power. By that same power, he now watches over us and blesses us with parents, family, and daily gifts of food and clothing.
	5. God the Holy Spirit works faith in us so that we gladly embrace Jesus as our Savior from sin.
	6. For all that God in love has done for us, we want to thank him. We do this by learning to know his will and gladly saying and doing those things that please him.
	7. The Bible is God’s Word. God tells us what his will is for our lives. He tells us about his plan of salvation and how he carried it out. He also impresses on us that he still rules all things with but one goal in mind, to spread the gospel and save souls.
	8. In the Old Testament, immediately after his creation had been ruined by Adam and Eve’s fall into sin, God promised a Savior. God preserved Noah and his family from the flood and then chose Abraham’s descendants to be his own special people from whom the Savior would be born. In spite of the sins of this special people, God remained faithful to his promise. God guided events so that a portion of this people was always preserved until the Savior was born. He did this so that his glory as the only true God would be evident to all who came in contact with his special people.
	9. In the New Testament, God sent the Savior, Jesus. He lived a perfect life, died a terrible death in which he bore the sins of the world as our substitute, rose from the dead, and ascended in glory to rule all things as our King. God protected the infant church and guided events so that the gospel would spread into the world.
	10. Through the apostles, God instructed believers in the true doctrine of salvation and in how to lead a God-pleasing life.
	11. What we deserve for our sins is God’s punishment in our lives now and eternally in hell.
	12. We talk to God in prayer every day and ask him for forgiveness and for bodily needs and thank him for all his loving gifts to us.
	13. We gather to worship God with others so that by hearing God’s Word together and joining others in praise and thanks to God, we might encourage one another in faith and in living lives of thanks to God.
	14. We are caretakers of all God gives us. We want to use all God’s gifts in thankful service to God rather than just for our own benefit or pleasure.
	15. God wants us to share the good news about Jesus everywhere—in our neighborhoods and across the whole world.
	16. Through reading God’s Word every day, we grow in faith and love for God and our neighbor.
	17. We can serve God with our time, talents, and treasures, both in church and in our personal lives.
2. That the children continue to develop these spiritual attitudes:
	1. Recognize that there is nothing worth more in our lives than what Jesus did for our salvation.
	2. Know that the material blessings God gives us are gifts of his grace for which we are thankful, and want to share them with others.
	3. Are sure that since God is always with us and watching over us, we don’t have to worry that we will face the troubles and trials of life alone.
	4. Feel that praying, singing spiritual songs, studying God’s Word, and worshiping God at home and in church are all things we gladly do in thanks to God for all his goodness to us.
	5. Hate sin and want to do, say, and think only those things that God’s commandments teach us are pleasing to him.
	6. Realize the importance of continually growing in faith and in Christian living so that God can keep the enemies of our faith from leading us into unbelief.
	7. Want to tell others about Jesus so that they do not die in unbelief.
	8. Realize the importance of working and learning together as Christians in the home and in church so that we can encourage one another, both in our faith and in serving God and one another in love.
	9. Realize that doing our best in school is a way of showing our love for Jesus. It is the way we can develop the talents God has given us so that we are able to use them in our lives to serve him and others.
3. That the children continue to develop these spiritual habits:
	1. Pray at regular times and more and more at times on their own.
	2. Sing the spiritual songs they have learned.
	3. Work on some aspect of a Bible lesson every day and begin to read some lessons and some Bible passages on their own.
	4. Go to church regularly.
	5. Thank God by saying and doing what he wants.
	6. Joyfully obey parents and other superiors.
	7. Joyfully share with, work with, and help others.
	8. Tell others about Jesus and invite them to learn more about him.
	9. Faithfully complete all assigned classwork.
	10. Confess their sins to God and to anyone they may have sinned against, and ask for forgiveness.
4. That parents continue to be involved in teaching their children and are guided to train them in the best possible way.

# **Evidence of continuity from grade to grade**

The curriculum is constructed using skill-based measurable objectives so that the knowledge, attitudes, and skills learned in each grade form building blocks for what is taught in the succeeding grades. The ChristLight curriculum is organized so the same story is taught the same week in all of the grades. This allows students to review these key Bible stories every other year while the reading level and levels of questions increases.

## Kindergarten – Sixth

## (Old Testament: Set 1)

* 1A: The Creation of All Things
* 1B: The Creation of Man and Woman
* 2A: Man’s Sin and God’s Promise
* 2B: Cain and Abel
* 3A: The Flood
* 3B: The Tower of Babel
* 4A: Abraham Trusts in God
* 4B: Abraham and Lot
* 5A: God Promises Abraham a Son
* 5B: God Answers Abraham’s Prayer
* 6A: God Tests Abraham’s Faith
* 6B: A Wife for Isaac
* 7A: Jacob Deceives Isaac
* 7B: Jacob’s Flight and Vision
* 8A: Jacob and Laban
* 8B: Jacob’s Return Home
* 9A: Joseph is Sold by His Brothers
* 9B: Joseph in Potiphar’s House and in Prison
* 10A: Joseph is Made Ruler
* 10B: The First Journey of Joseph’s Brothers
* 11A: The Second Journey of Joseph’s Brothers
* 11B: The Second Journey of Joseph’s Brothers
* 12A: Jacob in Egypt
* 12B: The Birth of Moses
* 13A: Moses Escapes to Midian
* 13B: God Calls Moses to Lead Israel

## Kindergarten – Sixth

## (Old Testament: Set 2)

* 1A: Pharaoh Disobeys God
* 1B: The Plagues
* 2A: The First Passover
* 2B: God Delivers His People at the Red Sea
* 3A: God Feeds His People in the Desert
* 4A: God Gives His Law to His People
* 4B: The Golden Calf
* 5A: God’s Rules for Worship
* 5B: The Day of Atonement
* 6A: The Twelve Spies
* 6B: Korah’s Rebellion
* 7A: The Bronze Snake
* 7B: Balaam
* 8A: God’s People Enter the Promised Lnad
* 8B: Rahab and the Spies
* 9A: The Fall of Jericho
* 9B: Achan’s Sin
* 10A: God Gives the Israelites the Promised Land
* 10B: The Israelites Turn Away from God
* 11A: Gideon’s Call
* 11B: Gideon’s Victory
* 12A: Samson’s Strength
* 12B: Samson’s Capture and Death
* 13A: Ruth’s Faith
* 13B: God Blesses Ruth

## Kindergarten – Sixth

## (Old Testament: Set 3)

* 1A: Hannah and Samuel
* 1B: Eli and His Wicked Sons
* 2A: Saul Serves God as King
* 2B: Saul Turns Away from God
* 3A: David and Goliath
* 3B: Jonathan’s Friendship
* 4A: David’s Kindness Toward Saul
* 4B: The Deaths of Saul and Jonathan
* 5A: David Sings
* 5B: Absalom Sins Against His Father
* 6A: Solomon Becomes King
* 6B: The Idolatry of Solomon and Jeroboam
* 7A: Ahab and Elijah
* 7B: Naboth’s Vineyard
* 8A: Elijah and Elisha
* 8B: The Shunammite Woman
* 9A: Naaman is Brought to Faith
* 9B: Jonah and the People of Nineveh
* 10A: Hezekiah and the Assyrian Attack
* 10B: Hezekiah’s Sickness
* 11A: Three Men in the Fiery Furnace
* 11B: Daniel and Belshazzar
* 12A: Daniel in the Lions’ Den
* 12B: Esther
* 13A: The Jews Return to Judah
* 13B: Job

## Kindergarten – Sixth

## (New Testament: Set 1)

* 1A: Gabriel Visits Zechariah and Mary
* 1B: John is Born
* 2A: Jesus is Born
* 2B: Simeon and Anna See Jesus
* 3A: Wise Men Worship the Savior
* 3B: Herod’s Wicked Plan
* 4A: The Boy Jesus in the Temple
* 4B: John the Baptist
* 5A: The Baptism of Jesus
* 5B: Jesus is Tempted
* 6A: Jesus’ First Miracle
* 6B: Jesus Heals the Official’s Son
* 7A: Jesus and Nicodemus
* 7B: Jesus and the Samaritan Woman
* 8A: Jesus Preaches in Nazareth
* 8B: Jesus in the Synagogue at Capernaum
* 9A: The Huge Catch of Fish
* 9B: Jesus Calls Matthew
* 10A: The Parable of the Farmer and the Seed
* 10B: The Parable of the Weeds and Wheat
* 11A: Jesus Calms the Storm
* 11B: Jesus Heals a Man Who Couldn’t Walk
* 12A: Jesus Raises Jairus’ Daughter
* 12B: The Young Man from Nain
* 13A: Jesus Teaches about Love
* 13B: Jesus Teaches about God’s Care

## Kindergarten – Sixth

## (New Testament: Set 2)

* 1A: The Faith of the Captain
* 1B: The Gentile Woman’s Faith
* 2A: The Death of John the Baptist
* 2B: The Woman in Simon’s House
* 3A: Jesus Feeds the Five Thousand
* 3B: Jesus Walks on the Water
* 4A: Jesus Appears in Glory
* 4B: Jesus Comforts His Disciples
* 5A: The Good Samaritan
* 5B: The Unforgiving Servant
* 6A: Jesus Heals a Man Born Blind
* 6B: The Ten Lepers
* 7A: Jesus Visits Mary and Martha
* 7B: The Big Dinner
* 8A: The Pharisee and the Tax Collector
* 8B: The Lost Son
* 9A: The Parable of the rich Man and Poor Lazarus
* 9B: The Rich Young Man
* 10A: Jesus Raises Lazarus from the Dead
* 10B: Zacchaeus
* 11A: Mary Shows Her Love for Jesus
* 11B: Jesus Rides into Jerusalem
* 12A: The Parable of the Talents
* 12B: The Parable of the Vineyard Workers
* 13A: Taxes for Caesar
* 13B: The Widow’s Offering

## Kindergarten – Sixth

## (New Testament: Set 3)

* 1A: The Parable of the Wicked Farmers
* 1B: The Parable of the Wedding Feast
* 2A: The Lord’s Supper
* 2B: Jesus in Gethsemane
* 3A: Peter’s Sin
* 3B: Jesus’ Trial before Pilate
* 4A: Jesus is Crucified
* 4B: Our Savior Dies
* 5A: Jesus’ Burial and Resurrection
* 5B: Jesus’ Grave is Opened
* 6A: Jesus’ Friends Learn That He is Risen
* 6B: Jesus Appears to Mary Magdalene
* 7A: Two Disciples See Jesus
* 7B: Jesus Appears to His Disciples
* 8A: Thomas Believes
* 8B: Jesus Meets His Disciples in Galilee
* 9A: Jesus Ascends into Heaven
* 9B: A Replacement for Judas is Chosen
* 10A: The Coming of the Holy Spirit
* 10B: Peter’s Sermon
* 11A: The Healing of the Lame Man
* 11B: Peter and John Are Arrested
* 12A: The Disciples Are Arrested
* 12B: Stephen
* 13A: Saul Becomes a Believer
* 13B: Philip and the Man from Ethiopia

# Seventh and Eighth Grade

## **Odd Years**

**The Early Christian Church (Book of Acts)**

The study of the book of Acts gives a look into the early Christian Church, how God’s hand was seen in history, and in the spread of His Word.

* Mathias Replaces Judas Acts 1:12-26
* The Gift of the Holy Spirit Acts 2:1-21
* Peter’s Pentecost Sermon Acts 2:14-41
* The First Christian Congregation Acts 2:36-47
* The Early Christian Church Acts 2:42-47, 4:32-5:16
* Healing the Lame Man Acts 3; 4:4
* Apostles before the Council Acts 4:1-3, 5-31
* Apostles in Prison Acts 5:17-42
* Persecution Helps Spread the Gospel Acts 6:8-8:8
* Philip and the Ethiopian Acts 8:26-40
* Saul’s Conversion Acts 9:1-31, 22:14-15,21
* God’s Grace and Paul’s Praise Acts 9:1-22
* Aeneas and Dorcas Acts 9:32-43
* Peter and Cornelius Acts 10
* Peter Explains to the Church Acts 11
* God Rescues Peter from Prison Acts 12:1-19
* Life with a Missionary - Paul
* 1st Journey – Elymas Acts 13:1-12
* 1st Journey – Opposition Acts 13:13-14:28
* Council in Jerusalem Acts 15:1-35
* 2nd Journey – God Blessed Missionary Teams Acts 15:35-16:5
* 2nd Journey – Special Call and Blessing Acts 16:5-15
* 2nd Journey – Jailor at Philippi Acts 16:16-40
* 2nd Journey – Thessalonica and Berea Acts 17:1-15
* 2nd Journey – Athens Marketplace Acts 17:16-34
* 2nd Journey – Corinth and Return Home Acts 18:1-22
* Apollos Acts 18:24-28
* 3rd Journey – Riot in Ephesus Acts 19:1-41
* 3rd Journey – Through Macedonia and Return to Jerusalem Acts 20:1-16
* Farewell and Return to Jerusalem Acts 20:17-21:26
* Paul Arrested Acts 21:17-22:39
* Paul’s Bold Witness Acts 22:30-23:35
* Paul before Felix Acts 24
* Paul before Festus and Agrippa Acts 25-26
* Paul Sails for Rome Acts 27
* Arrival in Rome Acts 28
* Paul Encourages Timothy 1 Timothy 4:12, 2 Timothy 1-4
* Freedom – Paul’s “4th Journey”
* Shield of St. Paul

**Ephesians Bible Study**

* Background of the letter, Paul’s relationship with the Ephesian Christians, and reason for writing the letter
* Election (Ephesians 1:1-19)
* God’s Grace (Ephesians 2:1-10)
* Christian Unity (Ephesians 2:11-3:1; 3:14-4:6)
* Christian Unity in Action (Ephesians 4:7-28)
* Serving in Different Capacities (Ephesians 5:15-6:9)
* Strength for Victory (Ephesians 6:10-24)

**Christian Symbols**

* Word of God
* Trinity
* IHC
* IHS
* Lamb of God
* The World’s Savior
* Forgiveness
* Crosses:
	+ Latin Cross
	+ Jerusalem Cross
	+ Calvary Cross
	+ Tau Cross
	+ Fleurie Cross
	+ Cross Crosslet
	+ Maltese Cross
	+ Anchor Cross
* NIKA
* The Butterfly
* The Fish
* Ministry
* Outreach
* Holy Baptism
* Holy Communion

##

## **Even Years**

ChristLight Topical Bible Studies

* Who Am I?
	+ Lesson 1: I Am a Child of God
	+ Lesson 2: I Am a Person with a Purpose in Life
	+ Lesson 3: I Am a Person Who Is Constantly Growing
	+ Lesson 4: I Am a Member of Christ’s Body
	+ Lesson 5: I Am a Manager of the Blessings God Gives Me
	+ Lesson 6: I Am a Person with a Glorious Future
* How Can I Get Along Better . . .
	+ Lesson 1: With My Family?
	+ Lesson 2: With My Friends?
	+ Lesson 3: With People of Other Races or Cultures?
	+ Lesson 4: With Those Who Are More or Less Gifted than I Am?
	+ Lesson 5: With Those Who Do not Share My Beliefs?
* Christian Life Planning
	+ Lesson 1: Decisions, Decisions
	+ Lesson 2: Basic Principals
	+ Lesson 3: Building Blocks
	+ Lesson 4: Promises to Depend On
	+ Lesson 5: Taking Wrong Paths
* What Do I Say, Lord . . .
	+ Lesson 1: When It’s Time for Me to Speak Up?
	+ Lesson 2: When Someone Has Lost a Loved One?
	+ Lesson 3: When Someone Has Been Deeply Hurt?
	+ Lesson 4: When People Don’t Trust in Jesus as Their Savior?
	+ Lesson 5: When Someone Is Tempted to Turn Away from Jesus?
	+ Lesson 6: When Someone Puts Me Down for My Faith?
	+ Lesson 7: When Someone Pressures Me to Sin?
	+ Lesson 8: When Someone Deliberately Keeps Living a Sinful Life?
* God’s Answers to My Questions
	+ Lesson 1: How Does God Help Me when I’m tempted?
	+ Lesson 2: Why Do I Have Troubles?
	+ Lesson 3: Why Doesn’t God Answer My Prayers?
	+ Lesson 4: What Do I Do when I Clash with My Parents?
	+ Lesson 5: What Do I Do when I’m Afraid of the Future?
	+ Lesson 6: What Do I Do when I Fail to Live Up to God’s Expectations?
* How Can I Make God-Pleasing Decisions About . . .
	+ Lesson 1: Dating Partners?
	+ Lesson 2: Dating Choices?
	+ Lesson 3: Movies and TV Shows I Watch?
	+ Lesson 4: The Music I Listen To?
	+ Lesson 5: Spending the Money I Earn?
	+ Lesson 6: Ecology and Saving the Planet?
* What About . . .
	+ Lesson 1: Homosexuality?
	+ Lesson 2: Abortion?
	+ Lesson 3: Euthanasia?
	+ Lesson 4: The Animal Rights Movement?
	+ Lesson 5: War?

**World Religions**

* + Lesson 1: Spirit Religions
	+ Lesson 2: Major Eastern Religions – Hinduism, Buddhism, Shintoism
	+ Lesson 3: Islam
	+ Lesson 4: Judaism
	+ Lesson 5: Catholicism
	+ Lesson 6: Lutheranism
	+ Lesson 7: Evangelical and Reformed Churches
	+ Lesson 8: The Pentecostal and Charismatic Movement
	+ Lesson 9: The New Age Movement

**A Bible Study on John’s Gospel**

Learning to Know Jesus the Christ

* + Lesson 1: Jesus Is the Revealed Word
	+ Lesson 2: Jesus Is the Sin-Bearing Substitute
	+ Lesson 3: Jesus Is the Resurrection and the Life
	+ Lesson 4: Jesus Is the Almighty Miracle Worker
	+ Lesson 5: Jesus Is the All-Knowing Teacher
	+ Lesson 6: Jesus Is the Eager Evangelist
	+ Lesson 7: Jesus Is the Persecuted Son of God
	+ Lesson 8: Jesus Is the Necessary Bread of Life
	+ Lesson 9: Jesus Is the Good Shepherd
	+ Lesson 10: Jesus Is the Loyal Leader

**The Church Year**

Advent

Christmas

Epiphany

Lent

Holy Week

Easter

Ascension

Pentecost Day

Pentecost Season

End Times

## **Every Year**

## Seventh – Eighth Confirmation Classes

(Luther’s Small catechism)

**Martin Luther Study**

There was really nothing that seemed unusual in what Martin Luther had done. The church door was often used as a bulletin board for notices and news items. Nor did Luther think that what he had written would arouse more than the usual interest. His message was a list of 95 theses, or statements. In them he expressed his opinion about the sale of indulgences and the forgiveness of sins. In the introduction, he invited his fellow professors and others to debate the theses with him.

Little did Luther realize that his actions on October 31, 1517, would mark the beginning of a great reformation of the church and of the return of the pure Word of God to the people of the world.

* Chapter 1: The Time in Which Luther Lived
* Chapter 2: The Peasant’s Son
* Chapter 3: The School Boy
* Chapter 4: The University Student
* Chapter 5: The Monk
* Chapter 6: The Professor and Preacher
* Chapter 7: The Reformer
* Chapter 8: The Accused
* Chapter 9: The Knight
* Chapter 10: The Leader
* Chapter 11: The Schoolman
* Chapter 12: The Musician and Poet
* Chapter 13: The Husband and Father
* Chapter 14: The Defender of the Faith
* Chapter 15: The Death of the Faithful Believer
* Chapter 16: Our Heritage

# **Evidence of continuity from grade to grade**

The curriculum is constructed using skill-based measurable objectives so that the knowledge, attitudes, and skills learned in each grade form building blocks for what is taught in the succeeding grades. The ChristLight curriculum is organized so the same story is taught the same week in all of the grades. This allows students to review these key Bible stories every other year while the reading level and levels of questions increases.

# **Assessment of the academic growth and achievement of each student**

Each individual teacher will assess the academic growth of their students on a regular basis through a variety of activities and assessments. Some examples include, but are not limited to: worksheets, class discussion, memory work, quizzes, tests, and projects.